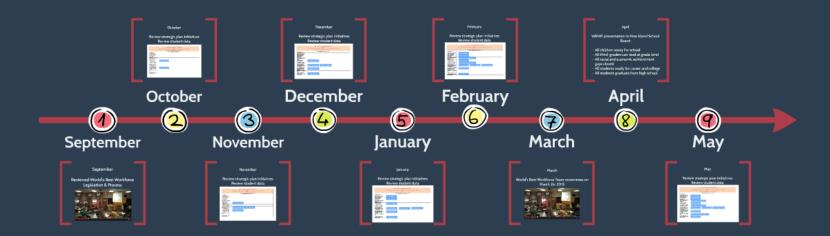
HSA 2014-2015





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September

Reviewed World's Best Workforce Legislation & Process





October

	Pine Island Public Schools 2013-2015 Strategic Plan
	Mission
	"To provide a safe and challenging learning environment that prepares students for the future."
	Vision
	"Together, we educate every student every day"
	AIM 1: High Student Achievement
Key Initiatives	
Develop a review process to	
monitor Minnesota state and	
local assessment results	
Explore the need for data	
coaches, a plan and	
implementation	
Ensure alignment of curriculum	
and assessment to state	
standards	
Strengthen Professional Learning Communities	PLC team leaders
Learning Communities	Tee team teaders
Verify that local assessments	
are aligned to essential skills	
Explore flexible delivery of	
instruction and other research	
based instructional strategies	
Assess inclusion of STEM	
courses and programs in district	
curriculum; determine path	PLTW teachers
forward from results of this	TETV tedericis
assessment	
Endorse the Staff Development	
Plan	
Develop a review process to	
monitor and enhance Talented	
and Gifted Programs	



November

	Pine Island Pub	olic Schools 2013-2015 Strategic Pl	an
		Mission	
	"To provide a safe and challenging led	arning environment that prepares	students for the future."
		Vision	
	"Together, we	e educate every student every day	, 11
		High Student Achievement	
Key Initiatives	All al	mgn stadent remevement	
Develop a review process to			
monitor Minnesota state and			
local assessment results			
Explore the need for data			
coaches, a plan and			
implementation			
Ensure alignment of curriculum			
and assessment to state standards			
Strengthen Professional			
Learning Communities	PLC team leaders		
	. To tourn tourons		
Verify that local assessments			
are aligned to essential skills			
Explore flexible delivery of			
instruction and other research	RtI team leaders	Title I teacher	
based instructional strategies			
Assess inclusion of STEM			
courses and programs in district	PLTW teachers		
curriculum; determine path forward from results of this	PLI W teachers		
assessment			
Endorse the Staff Development			
Plan			
Develop a review process to			
monitor and enhance Talented			
and Gifted Programs			



December

monitor Minnesota state and local assessment results Explore the need for data coaches, a plan and implementation Implementati				
"To provide a safe and challenging learning environment that prepares students for the future." Vision "Together, we educate every student every day" AIM 1: High Student Achievement Key Initiatives Develop a review process to monitor Minnesda state and local assessment results Explore the need for data coaches, a plan and implementation Ensure alignment of curriculum and assessment to state standards Strengthen Professional Learning Communities PLC team leaders Werify that local assessments are aligned to essential skills Explore flexible delivery of instructional strategies Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment Endows the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher		Pine Island Po	ublic Schools 2013-2015 Strategic Plan	n
Vision "Together, we educate every student every day" AIM 1: High Student Achievement Key Initiatives Develop a review process to monitor Minnesota state and local assessment results Explorer the need for data coaches, a plan and implementation Ensure alignment of curriculum and assessment to state standards Strengthen Professional Learning Communities PLC team leaders Verify that local assessments are aligned to essential skills Explore flexible delivery of instruction and other research based instruction and other research based instruction of STEM courses and programs in district curriculum, determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher			Mission	
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AIM 1: High Student Achievement Key Initiatives Develop a review process to monitor Minnesota state and local assessment results Explore the need for data coaches, a plan and implementation Fisure alignment of curriculum and assessment to state standards Strengthen Professional Learning Communities Verify that local assessments are aligned to essential skills Explore flexible delivery of instruction and other research based instructional strategies Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher			Vision	
AIM 1: High Student Achievement Key Initiatives Develop a review process to monitor Minnesota state and local assessment results Explore the need for data coaches, a plan and implementation Fisure alignment of curriculum and assessment to state standards Strengthen Professional Learning Communities Verify that local assessments are aligned to essential skills Explore flexible delivery of instruction and other research based instructional strategies Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher		"Together, v	we educate everv student everv dav"	
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Strengthen Professional Learning Communities PLC team leaders Verify that local assessments are aligned to essential skills Explore flexible delivery of instruction and other research based instructional strategies Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher				
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Verify that local assessments are aligned to essential skills Explore flexible delivery of instruction and other research based instructional strategies Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher		PI C team leaders		
Explore flexible delivery of instruction and other research based instructional strategies Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher RtI team leaders Title I teacher Title I teacher	cearning communicies	r ze team teaders		
Explore flexible delivery of instruction and other research based instruction and other research based instruction of STEM courses and programs in district curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher	Verify that local assessments			
Instruction and other research based instructional strategies Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented Rtl team leaders Title l teacher Title l teacher Title l teacher Title l teacher	are aligned to essential skills			
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based instructional strategies Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher	instruction and other research	RtI team leaders	Title I teacher	
Courses and programs in district curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher				
curriculum; determine path forward from results of this assessment Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher				
TAG teacher TAG teacher				
TAG teacher TAG teacher		PLTW teachers		
Endorse the Staff Development Plan Develop a review process to monitor and enhance Talented TAG teacher				
Plan Develop a review process to monitor and enhance Talented TAG teacher				
Develop a review process to monitor and enhance Talented TAG teacher				
monitor and enhance Talented TAG teacher	- 1317			
monitor and enhance Talented AG Teacher and Gifted Programs	Develop a review process to	TACALAN		
and Gifted Programs		IAG teacher		
	and Gifted Programs			



January

	Pine Islan	d Public Schools 2013-2015 Strategio	c Plan	
		Mission		
	"To provide a safe and challengi	ing learning environment that prepa	res students for the future."	
		Vision		
	"Togeth	er, we educate every student every o	day"	
	Α	IM 1: High Student Achievement		
Key Initiatives				
Develop a review process to monitor Minnesota state and local assessment results	data coaches			
Explore the need for data coaches, a plan and implementation	data coaches			
Ensure alignment of curriculum and assessment to state standards				
Strengthen Professional Learning Communities	PLC team leaders			
Verify that local assessments are aligned to essential skills				
Explore flexible delivery of instruction and other research based instructional strategies	RtI team leaders	Title I teacher	technology team	
Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment	PLTW teachers			
Endorse the Staff Development Plan				
Develop a review process to monitor and enhance Talented and Gifted Programs	TAG teacher			



February

	"To provide a safe and challeng	Vision her, we educate eve	n nment that pre I ry student evel	epares students for the future." ry day"	
Warra barbarbara		AIM 1: High Studen	t Achievement		
Key Initiatives Develop a review process to monitor Minnesota state and local assessment results	data coaches				
Explore the need for data coaches, a plan and implementation	data coaches				
Ensure alignment of curriculum and assessment to state standards	curriculum co	ordinator			
Strengthen Professional Learning Communities	PLC team leaders				
Verify that local assessments are aligned to essential skills	curriculum co	ordinator			
Explore flexible delivery of instruction and other research based instructional strategies	RtI team leaders	Title I te	acher	technology team	
Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this assessment	PLTW teachers				
Endorse the Staff Development Plan					
Develop a review process to monitor and enhance Talented and Gifted Programs	TAG teacher				



March

World's Best Workforce Team reconvenes on March 26, 2015





April

WBWF presentation to Pine Island School Board:

- All children ready for school
- · All third-graders can read at grade level
- All racial and economic achievement gaps closed
- All students ready for career and college
- All students graduate from high school



May

	Pine Isl	and Public Schools 2013-2015 Mission	Strategic Plan	
	"To provide a safe and challer		at prepares students for the future."	,
	.,	Vision	., ,, .,	
	"Toge	ther, we educate every studer	nt every day"	
		AIM 1: High Student Achieve	ment	
Key Initiatives				
Develop a review process to monitor Minnesota state and local assessment results	data coaches			
Explore the need for data coaches, a plan and implementation	data coaches			
Ensure alignment of curriculum and assessment to state standards	curriculum coord	linator		
Strengthen Professional Learning Communities	PLC team leaders			
Verify that local assessments are aligned to essential skills	curriculum coord	linator		
Explore flexible delivery of instruction and other research based instructional strategies	RtI team leaders	Title I teacher	technology team	
Assess inclusion of STEM courses and programs in district curriculum; determine path forward from results of this	PLTW teachers			
assessment Endorse the Staff Development Plan	staff developmen	t chairperson		
Develop a review process to monitor and enhance Talented and Gifted Programs	TAG teacher			



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